COURSE OUTLINE

1. GENERAL

SCHOOL	ENGINEERING				
DEPARTMENT	PRODUCT AND SYSTEMS DESIGN ENGINEERING				
LEVEL OF STUDIES	Undergraduate				
COURSE CODE	3303	SEMESTER 6 th			
COURSE TITLE	Computer Integrated Manufacturing – CIM				
INDEPENDENT TEACHI if credits are awarded for separate co lectures, laboratory exercises, etc. If the whole of the course, give the weekly teacl	INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. ectures, laboratory exercises, etc. If the credits are awarded for the ole of the course, give the weekly teaching hours and the total credits			,	CREDITS
		Lectures	3		6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special Back	ground			
PREREQUISITE COURSES:	NONE				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK/ENGLISH				
COURSE DELIVERED TO ERASMUS STUDENTS	YES				
MODULE WEB PAGE (URL)	https://ecla	ss.uowm.gr/			

2. LEARNING OUTCOMES

Learning outcomes

The purpose of this course is to introduce the students to the processes and methods for the computer integrated manufacturing. The students are introduced to the subsystems Computer Aided Design (CAD), Computer Aided Process Planning (CAPP), Computer Aided Manufacturing (CAM), Product planning control (PPC), Enterprise Resource Planning (ERP) Computer Aided Quality Assurance (CAQ), Flexible manufacturing systems (FMS), and integration of these components.

On successful completion of this module the learner will be able to:

- 1. Knows the basic concepts of production systems.
- 2. knows the operation of the subsystems of an integrated production system.
- 3. recognizes the dimensions, problems and difficulties of subsystem integration.
- 4. Implements the design, programming and control of production systems.
- 5. Knows techniques / methodologies for solving individual problems.

General Skills

Upon successful completion of the program students will:

- have the theoretical and practical background on the field of product and systems design engineering and the corresponding profession.
- utilize scientific knowledge to understand, analyze and solve problems.
- apply a wide range of scientific and technical knowledge concerning the design and development of products and systems.
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3. COURSE CONTENTS

- *Computer Integrated Manufacturing* (CIM): terminology, benefits, difficult, subsystems: Computer Aided Design (CAD), Computer Aided Process Planning (CAPP), Computer Aided Manufacturing (CAM), Product planning control (PPC), Computer Aided Quality Assurance (CAQ), Integration.
- *Product planning control* (PPC): Master Product Scheduling (MPS), Material Requirements Planning (MRP), Scheduling operations.
- Capacity Requirements Planning (CRP), Manufacturing Resource Planning (MRP II), MRP and Just In Time (JIT), Inventory control systems, Enterprise Resource Planning (ERP).
- *Quality control*: source of variation, inspection process, statistical process control methods.
- *Flexible manufacturing systems* (FMS): flexibility, components and structure, schedule and control.

4. I EACHING METHODS - ASSESSMENT					
MODE OFDELIVERY	In class, face to face				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	 Video and slide presentations via projector Support of teaching process via the electronic platform e-class Communication with students. 				
TEACHING METHODS	Activity	Semester workload			
	Lectures	80			
	Projects	40			
	Non-directed study	30			
	Course total	150			
ASSESSMENT METHODS	Projects (they are counted with 20% each in the final				
	score)				
	Final written exam which includes:				
	i. Short-answer questions				
	ii. Problem solving				

4. TEACHING METHODS - ASSESSMENT

5. ATTACHED

- Suggested bibliography:

- R.U. Ayres, W. Haywood, M.E. Merchant, J. Warnecke, Computer Integrated Manufacturing, Publisher Springer Dordrecht
- James A. Rehg, Henry W. Kraebber, Computer Integrated Manufacturing (3rd Edition)