1. GENERAL

SCHOOL	ENGINEERING				
DEPARTMENT	PRODUCT AND SYSTEMS DESIGN ENGINEERING				
LEVEL OF STUDIES	UNDER GRADUATE				
COURSE CODE	4108 SEMESTER 9th				
COURSE TITLE	COMPUTER	R VISION			
INDEPENDENT TEACHING ACTIVITIES					
if credits are awarded for separ	for separate components of the				
course, e.g. lectures, laboratory ex	.g. lectures, laboratory exercises, etc. If the credits			CREDIT	rs
are awarded for the whole of the	e course, give	the weekly	HOURS		
teaching hours and the	e total credit	\$			
		Lectures	3	6	
Laboratory					
Add rows if necessary. The organisation of teaching and the					
teaching methods used are described in detail at (d).					
COURSE TYPE	Specialised general knowledge				
general background,					
special background, specialised					
general knowledge, skills					
development					
PREREQUISITE COURSES:					
LANGUAGE OF INSTRUCTION	GREEK/ENGLISH				
and EXAMINATIONS:					
COURSE DELIVERED TO	YES				
ERASMUS STUDENTS					
MODULE WEB PAGE (URL)	https://eclass.uowm.gr/courses/MRE266				

2. LEARNING OUTCOMES

Learning outcomes

One of the key elements that an autonomous interactive system must have is the ability to perceive the space and environment in which it is located. Computer vision comes to provide solutions to problems of object recognition, scene comprehension, reconstruction of models of three-dimensional entities from two-dimensional images, video analysis (motion, point monitoring), etc. The aim of the course is to present the basic topics of computational vision and to build on the knowledge gained from the courses Graphics and Image Processing. In the lesson, the opency open source library will be used.

Upon successful completion of the course, the student should be able to:

- Implement real-time image capture scenarios (simple and stereoscopic).
- Process the image in order to detect features in it.
- Apply image segmentation techniques aiming to separate objects and their areas in order to facilitate further processing and object description.
- Compose a panoramic image from its parts based on the alignment of common features.
- Understand the technology for detection and recognition of objects in the image.

General Skills

This course aims to give students the necessary theoretical background for processing an image in order to extract information that contributes to the recognition of objects in the image and the understanding of the scenery.

3. COURSE CONTENTS

- Image formation
- Image processing
- Feature detection and matching
- Image Segmentation
- Feature-based alignment
- Structure from motion
- Classification
- Detecting Objects in Images

4. TEACHING METHODS - ASSESSMENT

/IEIN I					
 THEORY In class, face to face 					
Use of appropriate software					
Video and slide presentations via projector					
• Support of teaching process via the electronic platform e-class					
Activity	Semester workload				
Lectures	50				
Homework	50				
Non-directed study	50				
Course total	150				
 (60%) Final written exam which includes: Short-answer questions Multiple choice questions Problem solving (40%) Homework 					
	In class, face to face Use of appropriate soft Video and slide present Support of teaching pro Activity Lectures Homework Non-directed study Course total 1. (60%) Final written i. Short-answ ii. Multiple ch iii. Problem so	1. THEORY In class, face to face • Use of appropriate software • Video and slide presentations via projector • Support of teaching process via the electronic platfor • Lectures 50 Homework 50 Non-directed study 50 Course total 150 1. (60%) Final written exam which includes: i. Short-answer questions ii. Multiple choice questions iii. Problem solving			

5. ATTACHED

- Suggested bibliography:

- Forsyth D. and Ponce J., 2011, Computer Vision: A Modern Approach, 2nd edition, Prentice Hall, ISBN: 978-0136085928
- Prince S., 2012, Computer Vision: Models, Learning and Inference, Cambridge, University

Press, ISBN: 978-1107011793

• Szeliski R., 2011, Computer Vision: Algorithms and Applications, Springer Verlag, ISBN: 978-1848829343