# 1. GENERAL

SCHOOL	ENGINEERING					
DEPARTMENT	PRODUCT AND SYSTEMS DESIGN ENGINEERING					
LEVEL OF STUDIES	UNDERGRADUATE					
COURSE CODE	4101	SEMESTER 7th				
COURSE TITLE	ADVANCED INTERACTION TECHNOLOGIES AND APPLICATIONS					
INDEPENDENT TEACHI	NG ACTIVITII					
if credits are awarded for separ	warded for separate components of the					
course, e.g. lectures, laboratory ex	kercises, etc.	TEACHING		CREDITS		
are awarded for the whole of the	whole of the course, give the weekly					
teaching hours and the	e total credit					
		Lectures	3		6	
Laboratory						
Add rows if necessary. The organisation of teaching and the						
teaching methods used are described in detail at (d).						
COURSE TYPE	specialised general knowledge					
general background,						
special background, specialised						
general knowledge, skills						
development						
PREREQUISITE COURSES:						
	GREEK/ENGLISH					
and EXAMINATIONS:						
COURSE DELIVERED TO	YES					
ERASMUS STUDENTS						
MODULE WEB PAGE (URL)	https://eclass.uowm.gr/courses/MRE259					

### 2. LEARNING OUTCOMES

### Learning outcomes

Human-computer interaction has gone through many stages. Starting with the keyboard and reaching the modern forms of interfaces, the tendency is to use more and more human ways of communication (voice, gaze, movement, gestures, etc.) especially in new application environments and ubiquitous computing. The aim of the course is to present the basic principles in terms of user requirements, design, modeling and evaluation of advanced and physical user interfaces.

The interfaces that are presented are:

- Kinesthetic / gestural user interfaces
- Multitouch interfaces for large screens and tabletops,
- Gaze interaction,
- Voice user interfaces,
- Brain-computer interfaces

Upon successful completion of the course, the student should be able to:

- Describe the various modes of physical human-computer interaction (brain-computer interfaces, voice, eye-based, haptic, multitouch and kinesthetic)
- Explain the basic issues and operating principles of these forms of interaction
- Describe the interaction techniques based on these systems.
- Design advanced interaction prototypes.

### **General Skills**

Background in advanced human-computer interaction technologies

# 3. COURSE CONTENTS

- Introduction to physical interaction
- Kinesthetic interaction
- Gaze Interaction
- Haptic interaction
- Vocal Interaction
- Brain Computer interfaces

# 4. TEACHING METHODS - ASSESSMENT

4. TEACHING METHODS - ASSESSI							
MODE OFDELIVERY	THEORY						
	In class, face to face						
USE OF INFORMATION AND	Use of appropriate software						
COMMUNICATIONS	Video and slide presentations						
TECHNOLOGY	• Support of teaching process via the e-class electronic						
	platform.						
TEACHING METHODS							
	Activity	Semester workload					
	Lectures	50					
	Projects	50					
	Non-directed study	50					
	Course total	150					
ASSESSMENT METHODS	1. (60%) Final written exam which includes:						
	i. Short-answer questions						
	ii. Multiple choice questions						
	iii. Problem solving						
	2. (40%) Homework						

# 5. ATTACHED

- Suggested bibliography:

- Cohen, M. H. (2004). Voice user interface design. J. P. Giangola, & J. Balogh (Eds.). Addison-Wesley Professional.
- Dasgupta, R (2018). Voice User Interface Design: Moving from GUI to Mixed Modal Interaction
- Kortum, P. (2008) HCI Beyond the GUI, Elsevier.
- Nielsen, J., & Pernice, K. (2010). Eyetracking web usability. New Riders.
- Shaffer, D. (2009) Designing Gestural Interfaces, 'Reilly.
- Wigdor, D., & Wixon, D. (2011). Brave NUI world: designing natural user interfaces for touch and gesture. Elsevier.
- Clément, C. (2019), "Brain-Computer Interface Technologies: Accelerating Neuro-Technology for Human Benefit, Springer

The course material is selected topics from the above books and corresponding scientific journals in the form of Notes.