# **COURSE OUTLINE**

## 1. GENERAL

SCHOOL	ENGINEERING				
DEPARTMENT	PRODUCT AND SYSTEMS DESIGN ENGINEERING				
LEVEL OF STUDIES	UNDERGRADUATE				
COURSE CODE	3001 SEMESTER 5 <sup>st</sup>				
COURSE TITLE	Engineering Mechanics				
<b>INDEPENDENT TEACHING ACTIVITIES</b> if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS		CREDITS
	Lectures		3		6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special Back	ground			
PREREQUISITE COURSES:	NONE				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK/ENGLISH				
COURSE DELIVERED TO ERASMUS STUDENTS	YES				
MODULE WEB PAGE (URL)	https://ecla	ss.uowm.gr/			

### 2. LEARNING OUTCOMES

#### Learning outcomes

#### On successful completion of this module the learner will be able to:

- 1. understand the basic concepts of equilibrium and strength
- 2. solve engineering problems using fundamental principles
- 3. evaluate optimum dimensions of a simple structure
- 4. understand the experimental evaluation of the mechanical behavior of materials

#### **General Skills**

#### Upon successful completion of the program students will:

- have the theoretical and practical background on the field of product and systems design engineering and the corresponding profession.
- utilize scientific knowledge to understand, analyze and solve problems.
- apply a wide range of scientific and technical knowledge concerning the design and development of products and systems.

# 3. COURSE CONTENTS

Basic concepts of Statics, two-dimensional force and moment, resultants, force-couple systems, threedimensional force and moment, equilibrium in 2 and 3 dimensions, free-body diagram, plane trusses, space trusses, frames and machines, centers of mass, moments of inertia, beams-shear force and bending moment diagrams, friction, normal and shear stress, allowable stress, normal and shear deformation, stress-strain diagram, brittle and ductile materials, strain energy, stress and strain components, Hooke's law, Axial stress, bending, shearing, combined loading and design, stress and strain transformations, principle stresses.

MODE OFDELIVERY	In class, face to face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	<ul> <li>Video and slide presentations via projector</li> <li>Support of teaching process via the electronic platform e-class</li> <li>Communication with students.</li> </ul>			
TEACHING METHODS	Activity	Semester workload		
	Lectures	90		
	Non-directed study	60		
	Course total	150		
ASSESSMENT METHODS	Final written exam which includes:			
	i. Short-answer questions			
	ii. Multiple choice questions			
	iii. Problem solving			

# 4. TEACHING METHODS - ASSESSMENT

## 5. ATTACHED

- Suggested bibliography:

- Στατική, 11η Εκδοση, Beer Ferdinand P., Johnston Russell E., Mazurek F. David
- Αντοχή Υλικών, 9η Έκδοση, Gere James, Goodno Barry, Τσερπές Κωνσταντίνος (επιμέλεια)
- Στατική και μηχανική των υλικών, Nash William A.

- Related academic journals: